**KPrep – 2nd Grade**

**Hall Greeting** (So Mi) Hello, Ms. Power’s Class; ….

* **Beat** Beat in Feet to Circle (*Sousa\_King\_Cotton)*
* **Rules** "Frere Jacques" 1! Hands to myself, hands to myself; 2! Raise my hand to speak or to leave seat; 3! Listen and take part; 4! Be very smart; 5! Give my teacher a happy, happy heart

**Group / Solo Singing** “Hello, Na - me” PUMPKIN

***Hello Freddie*** (tune of “Where is Thumbkin?”)

**Teacher Sings Class Responds**

**Hello, Freddie**  *Hello Freddie*

**Who are you?** *Who are you?*

**We are friends of Freddie**. *We are friends of Freddie.*

**How are you?** *We are fine.*

* Play Freddie’s song & game - Froggy Went a Courtin’ – hold hands and walk around in circle “to the beat.”
* Play Eli’s song & game - Hokey Pokey
* Then show flashcards and kids call out different character names or events that happened.
* Second time: show flashcards and see if kids can do note names (for Kindergarten, tell them)

***Freddie the Frog and the Mysterious Wahoooooo --*** introduce book using CD and props (about 12 minutes on the CD)

As props appear in story, place in middle of circle. When story is over, discuss events in the story and order in which they happened.

**Filler:** Divide class into 2 groups. Slowly & on a steady beat, get group 1 to be “Tick-tockers,” group 2 = “Hickory Dickory Dockers.” Start Tick-Tockers first. Start Hickory’s on “Tick,” sit back, and let the kids “perform” for you. Then sway groups.

**Line-up Song** “*Adam Family” My toes are pointing forward, my fingers’ pointing downward…*

**“Good-bye Ms. Powers’ class…”**

**3rd Grade (Keeton & Goss)**

**Hall Greeting** Hello, Ms.\_\_\_\_\_\_\_\_\_' Class; get/put their recorders under chair

* **Beat** Beat in Feet to Chairs (*Sousa\_King\_Cotton*) – remain **standing!** – Recorders under chairs.
* **Rules** "Frere Jacques"

1! Hands to myself, hands to myself;

2! Raise my hand to speak or to leave my seat;

3! Be very smart

4! Listen and take part;

5! Give my teacher a happy, happy heart

**Music Theory**

**Freddie the Frog** – Thump in the Night – play story from CD (Tracks 1, 2) – almost 13 minutes

**Freddie the Frog** – Mysterious Wahoo – play story from CD (Tracks 7, 8, 9) – 10+ minutes

**Echo Song** See You Later – Pick someone that’s never done it to be the “leader” – sing again with new leader if there’s time.

**Line-up Song** "*Adams Family"* My toes are pointing forward,

my fingers pointing downward.

My lips are zipped together and now I'm in a line!

Show me a line (snap/clap 2x),

Show me a line (snap/clap 2x),

Show me a line ... that would be fine ... show me a line (snap/clap 2x).

**Chorus Day 1**

**Call:** "Good morning, Chorus." **Response:** "Good morning, Mrs. Denham."

**Breathing Exercise:** 1) Deep breath in (blow up balloon), hold it, slow release. 2) Deep breath in - release with "yawning" Ahhhhh starting on G

**Warm-ups:** 1)*Mommy Made Me Mash My M&Ms – Oh My!*

2) *Silent Night*

**Sing Attendance.**

**Rules** "Frere Jacques" 1! Hands to myself… **Round** = pairs – when pair is finished sing “happy, happy heart” (**on So – Do)** until last group finishes

**Rhythm 4 Beat Rhythm Patterns –** say then clap.

**Christmas** ***Christmas is Coming*** Speak & Clap in rhythm.

***The Three-Minute Nutcracker***  Sing.

***Beautiful Star of Bethlehem*** Sing.

**Santa’s Holiday Hoedown**

*Goin’ to Branson* (NorthPoleGang+offstage)

*We’re Not Reindeer* (RD + 4th Grade Ch)

*Silent Night* (Trio + ALL)

*Elves Lives* (Elves + 4th Grade Ch)

*I Ain’t No Willie Nelson* (Santa + ALL)

*Will Santa Come Through?* (Mrs. C + ALL)

*Santa’s Holiday Hoedown* (ALL)

*Reprise (Curtain Call)*

**Echo Song** – *See You Later (ipod) See you later, Alligator. After while, Crocodile. See you later, Mashed Potater. See you soon, Macaroon. Say good-bye, Pumpkin Pie. Toodle-oo, Kangaroo. Catch you later, Operator. Adios, cinnamon toast. See you later.*

**Line-Up Song** - "Adams Family" My toes are pointing forward, my fingers pointing downward. My lips are zipped together and now I'm in a line! Show me a line (snap/clap 2x), Show me a line (snap/clap 2x), Show me a line ... that would be fine ... show me a line (snap/clap 2x).

**Good-bye Rhythms** – on cards

**Good-bye** - Sing “Good-bye Chorus” - wait for response

**Filler:** From 3Recorder.wikispaces.com B A G Note Recognition – go through it once as a class, then around the circle then play “Around the World” (1st 2 students stand up - 1st to get note moves to next student – “loser” sits. Keep going around the circle until everyone has had a chance.)

**Chorus Day 2 – 4th Grade**

**Call:** "Good morning, Chorus." **Response:** "Good morning, Mrs. Denham."

**Breathing Exercise:** 1) Deep breath in (blow up balloon), hold it, slow release. 2) Deep breath in (blow up balloon), slowly release with ssssss (snake) following direction

**Warm-ups:** 1)Pitch Exploration Patterns Powerpoint

2) Silent Night

**Rules** "Frere Jacques" - 1! Hands to myself, hands to myself;

2! Raise my hand to speak or to leave my seat;

3! Be very smart

4! Listen and take part;

5! Give my teacher a happy, happy heart

Round = pairs – when pair is finished sing “happy, happy heart” (**on So – Do)** until last group finishes

**Sing Attendance** Teacher sings with class for first month.

**Christmas** ***Christmas is Coming*** Sing.

***The Three-Minute Nutcracker*** Sing.

***Beautiful Star of Bethlehem*** Sing.

**Santa’s Holiday Hoedown**

*Goin’ to Branson* (NorthPoleGang+offstage)

*We’re Not Reindeer* (RD + 4th Grade Ch)

*Silent Night* (Trio + ALL)

*Elves Lives* (Elves + 4th Grade Ch)

*I Ain’t No Willie Nelson* (Santa + ALL)

*Will Santa Come Through?* (Mrs. C + ALL)

*Santa’s Holiday Hoedown* (ALL)

*Reprise (Curtain Call)*

**Echo Song** – ***See You Later*** (ipod) See you later, Alligator. After while, Crocodile. See you later *M*ashed Potater. See you soon, Macaroon. Say good-bye, Pumpkin Pie. Toodle-oo, Kangaroo. Catch you later, Operator. Adios, cinnamon

toast. See you later.

**Line-Up Song -** "Adams Family" My toes are pointing forward, my fingers pointing downward. My lips are zipped together and now I'm in a line! Show me a line (snap/clap 2x), Show me a line (snap/clap 2x), Show me a line ... that would be fine ... show me a line (snap/clap 2x).

**Good-bye Rhythms –** on cards

**Good-bye** - Sing “Good-bye Chorus” - wait for response

**Note Recognition Filler:** From 3Recorder.wikispaces.com **B A G Note Recognition** – go through it once as a class, then around the circle then play “Around the World” (1st 2 students stand up - 1st to get note moves to next student – “loser” sits. Keep going around the circle until everyone has had a chance.)